

Sharareh Zainalian Behavior Consultancy

Behavioral Certification Network (BCN)

BCN-03: Professional Practice & Global Readiness

Approved Provider

Sharareh Zainalian is an approved educational provider for the following credentialing bodies:

1. Qualified Applied Behavior Analysis Credentialing Board (QABA) – Qualified Behavior Analyst **(QBA)** Course Competency
2. International Behavior Analysis Organization (IBAO) – Required Educational Objectives (REO) for International Behavior Analysts **(IBA)**

Instructor Information

Course Instructor:

Sharareh Zainalian, BCBA, QBA, IBA

- Email: info@szbc.academy
- Phone: +971 555 983 355

Course Information

- Course Code: BCN-03
- Course Title: Professional Practice & Global Readiness
- Total Study Hours: 90 hours
- Course Duration: 12 weeks
- Asynchronous Study: 5.5 hours per week
- Synchronous Class: 2 hours per week (live session)

Schedule: Every **Wednesday, 5:00 – 7:00 PM (Gulf Standard Time, GST)**

Time Zone Converter:worldtimebuddy.com

Course Calendar & Availability

- Course Calendar: Refer to the Calendar Section for current term dates.
- Availability: Offered Fall, Winter, and Spring Terms on a rolling basis.
- Course Platform: <https://szbc.academy/register/>

Program Overview

BCN-03, together with BCN-01 and BCN-02, forms part of a comprehensive 36-week professional sequence covering all course topics required under the QBA Course Competency and IBAO REO for IBA certification. Successful completion of all three courses within the BCN sequence fulfills the academic coursework requirement for both the QBA and IBA credentials.

Course Format

- Synchronous Class Meetings: 24 hours total (12 weeks × 2 hours/week).

Recordings available within 24 hours after each live class.
- Asynchronous Lessons and Independent Study: Minimum 5.5 hours per week.
- Weekly Assessments (Weeks 1 – 12):

Multiple-choice questions per assessment

2 hours allotted
- Weekly Assignments (Weeks 1 – 12):

Written paper based on weekly instructions

4 hours allotted per assignment

Course Assessments

- Weekly Assessments (Weeks 1–12)

Each week includes section-based and end-of-week assessments.

Format: 30 multiple-choice questions

Duration: 2 hours

Passing Requirement: **100% mastery** per assessment (re-attempts permitted until mastery achieved).
- Weekly Assignments (Weeks 1–12)

Each week concludes with an analytical or applied paper submission based on the instructional topic.

Duration: 3 hours per assignment

Passing Requirement: **80%** minimum.
- Final BCN Assignment (Week 12)

This summative assignment evaluates the learner’s integrated understanding of all **12 weeks of study**.

Duration: 4 hours

Passing Requirement: **80% minimum** to successfully complete BCN-03 and advance to receiving the certificate of completion.

Required Text and Readings

- Primary Textbook:

Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). *Applied Behavior Analysis* (3rd Edition). Pearson Education.
- Supplementary Readings:

Selected journal articles and book chapters (provided throughout the course).

Course Description & Objectives

BCN-03 is an advanced course focusing on behaviour-change strategies in the practice of Behavior Analysis.

- Advanced behaviour-change strategies to build functional, socially significant skills.
- Targets the reduction of behaviours that disrupt learning, independence, or daily routines.
- Examines core and advanced ABA instructional methodologies.
- Breaks down how each method is delivered, implemented, and adapted for individual learners.
- Includes procedures for promoting generalization, maintenance, and self-management.
- Reviews major ABA curricula (e.g., ABLLS-R, VB-MAPP, AFLS) and how they inform intervention design.
- Analyzes assessment systems such as preference assessments, reinforcer assessments, skills assessments, and functional behaviour assessments.
- Integrates these assessments into the development of effective Behaviour Plans and Individualized Education Plans (IEPs).

Course Progression and Completion Requirements

- Prerequisite:

BCN- 01 – Ethics and Core Concepts

BCN- 02 – Behavior Application & Assessment
- Passing Requirement:

Minimum **80%** on the Final Exam

Weekly Topics:

BCN03 – Week	Textbook Readings
Week 1- Ethical Practice	· Applied Behavior Analysis – Chapter 31 – Ethical and Professional Responsibilities of Applied Behavior Analysts. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education
Week 2 – Antecedent Intervention	· Applied Behavior Analysis – Chapter 26: Antecedent Intervention. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education.
Week 3 –Functional Behavior Assessment	· Applied Behavior Analysis – Chapter 21 – Imitation, Modeling, and Observational Learning. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education.
Week 4 – Shaping Behavior	· Applied Behavior Analysis – Chapter 22 – Shaping. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education
Week 5 – Behavior Chaining I Foundations and Construction	· Applied Behavior Analysis – Chapter 23: Chaining. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education
Week 6 – Behavior Chaining II: Teaching, Interruption, and Performance Analysis	· Applied Behavior Analysis – Chapter 23: Chaining. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education
Week 7 – Assessment	· Applied Behavior Analysis Book, Chapter 3: Selecting & Defining Target Behavior, Chapter 4: Measuring Behavior, Cooper, J. O., Heron, T. E., & Heward, W. L. (2020).
Week 8 – Developing Behavior Intervention &Individualized Educational Plan	· Applied Behavior Analysis Book, Chapter 4: Measuring Behavior. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020).
Week 9 – Teaching Methods Part 1	· Task & Skill-Based Assessment
Week 10 – Teaching Methods Part 2	· Task & Skill-Based Assessment
Week 11 – Token Economy & Group Contingency	· Applied Behavior Analysis Chapter 28: Token Economy, Group Contingencies, and Contingency Contracting, Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education.
Week 12 – Self-Management & Generalization	· Applied Behavior Analysis – Chapter 30: Generalization and Maintenance of Behavior Change, Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education