

Sharareh Zainalian Behavior Consultancy

Behavioral Certification Network (BCN)

Approved Provider

Sharareh Zainalian is an approved educational provider for the following credentialing bodies:

1. Qualified Applied Behavior Analysis Credentialing Board (QABA)
- a. Qualified Behavior Analyst (**QBA**) Course Competency

b. Qualified Autism Services Practitioner–Supervisor (**QASP–S**) Course Competency

c. Applied Behavior Analysis Technician (**ABAT**) Course Competency
2. International Behavior Analysis Organization (IBAO) – Required Educational Objectives (REO)
- a. International Behavior Analyst (**IBA**) Course Competency

b. International Behavior Therapist (**IBT**) Course Competency

Instructor Information

Course Instructor:

Sharareh Zainalian, BCBA, QBA, IBA

- Email: info@szbc.academy

Phone: +971 555 983 355

Course Information

- Course Code: BCN

Course Title: IBT & ABAT

Total Study Hours: 40 hours

Course Access: 24 Weeks

Delivery Format: 100% Self – Paced

Course Calendar & Availability

- Course Platform: <https://szbc.academy/register/>

Program Overview

This BCN course forms a comprehensive professional sequence covering all course topics required under the ABAT & IBT Course Competency certification. Successful completion of all units within this BCN sequence fulfills the academic coursework requirement for both credentials.

Course Format

1. Asynchronous Lessons and Independent Study: Minimum 5 hours per week.
2. Weekly quiz
3. Final Assessment

Required Text and Readings

- Primary Textbook:

Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). *Applied Behavior Analysis* (3rd Edition). Pearson Education.
- Supplementary Readings:

Selected journal articles and book chapters (provided throughout the course).

Course Description & Objectives

- Implement behavior support plans under the supervision of a qualified behavior analyst while maintaining strong treatment integrity.

Deliver skill acquisition programs using evidence-based teaching procedures, including prompting, fading, reinforcement, and error correction.

Collect and record behavioral data accurately using multiple measurement systems such as trial-based recording, frequency, duration, ABC data, and task analysis.

Identify basic data patterns and communicate learner progress clearly and professionally to supervisors.

Teach functional communication and adaptive skills across natural routines and everyday environments.

Apply proactive and preventive strategies to reduce problem behavior while prioritizing safety, dignity, and ethical practice.

Collaborate effectively with caregivers, schools, and multidisciplinary teams to promote consistency across intervention settings.

Incorporate relevant assessment findings into intervention planning when clinically appropriate

Weekly Topics:

BCN	Textbook Readings
Unit 1 – Introduction to Applied Behavior Analysis	Applied Behavior Analysis Book: Chapter 1: Definition and Characteristics of Applied Behavior Analysis, Chapter 2: Basic Concepts and Principles, Chapter 16: Motivating Operations. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education. Handbook of Childhood Psychopathology and Developmental Disabilities Treatment. Leaf, J.B., Cihon, J.H., Ferguson, J.L., Weinkauff, S.M. (2017) (pp 25–42) Science and Human Behavior, Skinner, B. F. (1953), Chs. 5
Unit 2 – Foundations of Behavior Change	Applied Behavior Analysis – Chapter 11: Positive Reinforcement, Chapter 12: Negative Reinforcement, Chapter 13: Schedule of Reinforcement, Chapter 14: Positive Punishment, Chapter 15: Negative Punishment, Chapter 18: Verbal Behavior, Chapter 24: Extinction, Chapter 25: Differential Reinforcement. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education.
Unit 3 – Antecedent Intervention	Applied Behavior Analysis Book, Chapter 26 – Antecedent Intervention. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education.
Unit 4 – Skill Acquisition	Applied Behavior Analysis Book, Chapter 18 – Verbal Behavior,Chapter 21 – Imitation, Modeling, and Observational Learning, Chapter 22 – Shaping, Chapter 23 – Chaining,Chapter 29: Self-Management, Chapter 30: Generalization and Maintenance of Behavior Change. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education.
Unit 5 – Measurement and Analysis	Applied Behavior Analysis – Chapter 4: Measuring Behavior, Chapter 5: Improving and Assessing the Quality of Behavioral Measurement & Chapter 6: Constructing and Interpreting Graphic Display of Behavioral Data, Chapter 11: Positive Reinforcement, Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education.
Unit 6 – Behavior Intervention	Applied Behavior Analysis Book, Chapter 3: Selecting and Defining Target Behavior, Chapter 4: Measuring Behavior, Chapter 19: Evidence-based Practice, Chapter 27: Functional Behavior Assessment, Chapter 28: Token Economy, Group Contingencies, and Contingency Contracting. Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education.
Unit 7- Autism	DSM5-TR Checklist for Autism Spectrum Disorder. American Psychiatric Association. (2024). <i>DSM-5-TR checklist for autism spectrum disorder</i> [Fillable PDF]. UF Behavioral Health Hubs. https://bhh.psychiatry.ufl.edu/wordpress/files/2024/03/DSM-5-TR-Checklist-for-ASD-fillable.pdf Assessment of Autism Spectrum Disorder. Yu, Y., Ozonoff, S., & Miller, M. (2023). Assessment of Autism Spectrum Disorder. <i>Assessment</i>, 31(1), 24–41. https://doi.org/10.1177/10731911231173089 (Original work published 2024)
Unit 8 – Ethical Practice	Applied Behavior Analysis Chapter 31 – Ethical and Professional Responsibilities of Applied Behavior Analysts, Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). <i>Applied behavior analysis</i> (3rd ed.). Pearson Education.
Final Assessment	N/A